

2005-2006 Profile of Bennett County School District 03-1

402 2nd Ave, Martin, SD 57551

Home County: Bennett
Area in Square Miles: 1,191
2005 K-12 Fall Enrollment: 537

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
	\$693,313	\$352,748	\$164,612	\$35,214	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per ADI	<u>/I</u>
County State \$1	\$40,248 1.854.870	\$0 \$0	\$0 \$292,298	\$0 \$0	Capital Projects	\$0	\$57,789	General Fund Only	\$7,906
Federal \$1	, ,	\$4,124	\$172,412	\$0	Other Special Revenue	\$458,676	\$0 \$195.975	Educational Funds* * Includes General, 9	\$9,132
Total \$3	3,654,106	\$356,872	\$629,322	\$35,214	Enterprise Funds	\$189,519	\$193,973	Education and Pension	•

Special Education
Federal Flowthrough

General Aid	\$1,767,357
Special Education	\$192,282
Extraordinary Cost Fund - SE	\$100,016
Total State Aid	\$2,059,655

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.882
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	10.598
General State Aid Adi. ADM	550.025

Total	\$144,082
IDEA Part B	\$138,824
Part B, Sec. 619, PK	\$5,258

Teaching Staff Data

Average Teacher Salary	\$36,532
Experience Adjusted Salary	\$35,888
Avg Years of Experience	15.1
% with Advanced Degrees	15.7%
Certified Instructional Staff	50.1
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$521,443

\$62,359

\$56,651

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$640,453

\$129,328

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$7,248

\$261,883

\$57,429

\$67,879

Pension

\$84,611

\$1,282

\$18,547

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$2,974

\$107,413

General

\$2,639,859

\$263,501

\$431,542

\$202,176

\$624,237

\$111,118

\$4,279,651

\$7,218

\$0

\$0

\$0

\$0

Total	\$123,532,182
Other Non-Ag/Utilities	\$7,152,080
Non-Ag Z	\$461,703
Owner Occupied	\$15,248,714
Agricultural	\$100,669,685

Ending Fund Balance

General	\$414,354
Capital Outlay	\$193,784
Special Education	(\$10,178)
Pension	1540

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 4 **Emotionally Disturbed** Residential Facility 0 Mental Retardation 8 PK-12 Enrollment 571 0 Separate School Hearing Impaired **Enrollment** Open Enrolled Students Rec'd 21 Regular Classroom 58 Learning Disabled 39 5.5% District Dropout Rate ADM ADA Self-Contained Classroom 2 0 Multiple Disabilities % Eligible for Free/Red. Lunch 34.1% 359.107 382.388 K-8 24 Hour Program 1 Orthopedic Impairment 0 % Special Needs Students 15.8% 9-12 143.169 158.018 3 Early Childhood Setting Visually Impaired Students Transported 288 **Total** 502.276 540.406 Early Childhood SE Setting 5 0 Deaf Student to Staff Ratio 11.4 8 PT Early Child and SE Speech/Language 24 92.9% District Attendance Rate Resource Room 8 Other Health Impaired 8 Number of Graduates 30 Day Program Autism 0 0 Home/Hospital Program Traumatic Brain Injury 7 Total 90 Developmental Delay **Total** 90

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Grae	de 8	Gra	de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR								
Math	54.1		49.6		52.9		61.9		46.2		55		41.6			
Science	50.8		42.5		57.3		54.6		50		58		60.6			
Social Science	50.8		42.5		55.4		58.2		46.4		59.1		46.6			
Language Arts	55.8		55.4		52.9		61.9		46.2		55		41.6			
Reading	54.5		53.2		46.6		57.9		43.7		60.6		55.4		American College	Test (ACT)
Complete Battery	55.5		50.5		53.2		59.5		47.0		59.3		50.7		English	17.4
Number Tested	45	3	50	6	38	5	39	7	44	4	49	2	28	7	Math	19.6
		-		-		-						1			Reading	20.1
												Science	19.0			
Stanford Writing Assessment Program, Third Edition													Composite Score	19.1		

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence			ord oice		ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	36	1	60%	0%	55%	0%	59%	0%	54%	0%	50%	0%	51%	0%
Grade 9	56		66%		67%		54%		66%		68%		76%	

No assessment data are reported when less than ten students were tested.

Number Tested

28